

DOCUMENT RESUME

ED 378 168

SP 035 686

AUTHOR Marzano, Robert J.; Paynter, Diane E.
TITLE New Approaches to Literacy: Helping Students Develop Reading and Writing Skills. Psychology in the Classroom: A Series on Applied Educational Psychology.
INSTITUTION American Psychological Association, Washington, D.C.
REPORT NO ISBN-1-55798-249-X
PUB DATE 94
NOTE 143p.
AVAILABLE FROM APA Order Department, P.O. Box 2710, Hyattsville, MD 20784.
PUB TYPE Guides - Classroom Use - Teaching Guides (For Teacher) (052)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Elementary Secondary Education; Higher Education; Instructional Innovation; Literacy; Mediation Theory; Preservice Teacher Education; *Reading Instruction; Reading Skills; *Skill Development; *Whole Language Approach; *Writing Instruction; Writing Skills
IDENTIFIERS *Mediated Instruction

ABSTRACT

This book is designed to introduce active or preservice teachers to the new advances in understanding of the reading and writing processes and to show them how to apply this knowledge to enhance literacy skills in elementary through high school levels. An introduction opens with two case illustrations of different classes with different approaches to reading and writing skill acquisition. The following four sections each address one of the book's four goals: (1) understanding the two most popular approaches to reading and writing instruction: the skills approach and the whole language approach and the perceived controversy surrounding them; (2) understanding the reading process and specific strategies for mediating it; (3) understanding the writing process and specific strategies for mediating it; (4) understanding how the two approaches to reading and writing can be integrated through mediated instruction. Mediated instruction is the process of providing students with aid in specific skills they are developing while they are engaged in reading and writing. The sections provide questions and activities for self-directed study. Final sections revisit the two illustration classrooms and review major points. Includes a glossary. Contains 78 references. (JB)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
